

Hi everyone,

I hope you are all still keeping safe and well. It's crazy to think that it is nearly 8 weeks since the girls have been in the classroom with me. I hope they are all doing good and I'm missing them lots. Please feel free to drop me an email to let me know how they are doing, I would love to hear from them. I know a lot of people are feeling the pressure of trying to home-school their children and carry on with daily life so please rest assured that the work I suggest is just a suggestion and it is up to you to decide what is doable.

If you have any questions at all, or if you would like for me to make contact to talk to the girls over the phone, please feel free to let me know. You can email me seniorinfants@aol.com

Looking forward to hearing from you,

Ms. Buckley

TIMETABLE FOR WEEK 11th - 15th May

ENGLISH:	MATHS:	OTHER:
<p>Please continue the same format as previous weeks.</p> <p>Phonics: 'ch' and 'sh' sounds</p> <p>Sentences: They had chips chill on the chair.</p> <p>The shop was full of shells and sheep so it had to shut.</p> <p>Tricky Words: Practice next list attached</p> <p>Handwriting: Practice Ll, Tt, Jj, Mm</p> <p>Please try to practice some form of reading everyday</p>	<p>Continue to practice numbers 1-10</p> <p>This week I would love if you took the opportunity to introduce the clock and time to your child.</p> <p>Look at the clock:</p> <ul style="list-style-type: none">- talk about the numbers on the clock- how many hands can you see- describe the hands (long, short)- short hand = hour- longer hans = minutes <p>In senior infants children are required to just focus on o' clock</p>	<p>Please take time this week to play imaginatively -</p> <ul style="list-style-type: none">- Have a princess tea party- Open a magic shop- Go on a treasure hunt <p>Take time to get some physical exercise</p> <ul style="list-style-type: none">- Yoga- Dancing <p>Memory Game: Make a list of 4-5 items that your child has to collect around the house. Do no show your list but call out the items on the list and your child has to remember everything on the list. Add more or less items depending on how easy or difficult they find it</p>

Sight Words

Children should be able to read these words without any hesitation. Practice each day and they can move to the next set of words when they can read them without hesitation. If your child can already read them fluently - practice writing them and putting into a sentence.

for

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they

but

had