

Hi everyone,

Another week down, another week closer to being back to normality!! I hope everyone is still coping and doing OK.


I put together a pack of Maths, English and Phonics work to be collected at the school. Please work away at these at your own pace. Do not feel under pressure to get it all done, it is just something more concrete to help you with home-schooling! Please know that whatever you can manage to do with your child IS enough!

If you have any questions at all, or if you would like for me to make contact to talk to the girls over the phone, please feel free to let me know. You can email me seniorinfants@aol.com

Looking forward to hearing from you,

Ms. Buckley

TIMETABLE FOR WEEK 25th - 29th May

ENGLISH:	MATHS:	OTHER:
<p>Please continue the same format as previous weeks.</p> <p>Phonics: 'ou' and 'oi' sounds</p> <p>Sentences: I found a mouse in my house.</p> <p>Boil the coin in the oil.</p> <p>Sight Words: Practice next list attached</p> <p>Handwriting: Practice Vv, Ww, Xx</p> <p>Please try to practice some form of reading everyday</p>	<p>Continue with counting activities</p> <ul style="list-style-type: none">- 1-20 forwards- 10 - 1 backwards <p>Choose from the selection of worksheets handed out in school.</p>	<p>Can you create some flower or leaf art using real flowers and leaves? Send your pictures to the school WhatsApp 083-8822037</p>  <p>The 'OTHER' column features several examples of pressed flower and leaf art. At the top left is a card titled 'Pressed Flowers Cards' with the subtitle 'Quick & Easy Method' and a website URL 'www.kidspage.com'. Below this are three distinct projects: a smiling face with a crown of orange leaves, a green leaf with a white outline and a small white figure, and a red leaf with a white ant-like figure. At the bottom is a larger, more complex piece featuring a pink and purple flower with green leaves and a brown stem.</p>

Sight Words

Children should be able to read these words without any hesitation. Practice each day and they can move to the next set of words when they can read them without hesitation. If your child can already read them fluently - practice writing them and putting into a sentence.

look

is

her

there

some