

5th Class Ms. O'Connor
11th - 15th May

Hi Parents and 5th Class Girls,

I hope you are all keeping well and enjoying the nice weather. As announced by the Taoiseach, we will all continue to work from home. I know you are all trying your best to do great work at home and I would love to continue seeing your fantastic work by email please.

My email address is aoconnor5thclass@gmail.com. If you or your children have any questions regarding the work or corrections, have pictures of some of the activities they are doing or any news to share, please email me. I understand many of you are doing work from the school books also which is fantastic. If you would like to show me some of your work, please do.

I would like to remind you that the work I am suggesting can be treated as a menu to choose from rather than a list to be completed. There are no deadlines for the work and the girls can work through it at their own pace.

Take care,

Ms. O'Connor

Time	Activity
9.00am-10.00am	Out of bed, breakfast and get dressed
10.00am-10.30am	TG4 Cúla4 Ar Scoil
10.30am-11.00am	Reading
11.00am-12.00pm	RTE Home School Hub on RTE2
12.00pm-1.00pm	School work
1.00pm-2.00pm	Lunch and play time
2.00pm-3.00pm	School work
3.00pm-4.00pm	Outdoor exercise time
4.00pm-5.00pm	Creative time - reading, art, dance, music, drama, baking
5.00pm-6.00pm	Project time: a time to work on a specific project like writing a book, colouring, a specific project in an area of interest etc.
6.00pm-7.00pm	Help prepare dinner and tidy up
7.00pm-8.00pm	Family activity time-board games, limited TV etc.

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<p><u>English:</u> 1 page of handwriting per day 1 day from New Wave English each day 20 minutes minimum reading each day</p> <p><u>Letter to the Taoiseach:</u> Write/type a letter to the Taoiseach letting him know what a great job you think he is doing.</p> <ul style="list-style-type: none">- Introduction: Who you are, where you live, what school you go to, who lives in your home with you- Thank him for all of the work he has done to keep Ireland safe- Ask him any questions you have- Tell him what you are missing most- Include a drawing/picture of your favourite piece of work/activity you have completed at home <p><u>Homophone Worksheet - Their, There & They're</u> Explanation and worksheet attached below - children can complete this in a copy</p>	<p><u>Gaeilge:</u> Each morning from 10.00 - 10.30am, TG4 has a home school programme named 'Cúla 4 Ar Scoil'</p> <p>The theme this week on Cúla4 Ar Scoil is 'Caitheamh Aimsire' (Hobbies)</p> <p>Try to tune in each morning to learn all about your favourite hobbies in Irish.</p> <p>5th Class Caitheamh Aimsire activities: http://bealbeo5.edco.ie/index/exercise/unit/9</p>
<p><u>Maths:</u> Revise tables: x 8 1 day from Mental Maths each day Topic 1 in Planet Maths: Place Value</p>	<p><u>History:</u> Monday 11th May, RTE2 Hub @ 11am We learn about the life of Gráinne Mhaol and her eventful life on the seas.</p>

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<p>See Questions below, please email me your answers and I will respond with the corrections.</p>	
<p><u>Geography:</u> Create a map of a walk you do and document things of interest that you see e.g. What trees did you come across? Did you see any birds? Did any buses pass by?</p>	<p><u>Science:</u> Do you know what a 'Clinometer' is? Don't worry if not, you will learn all about it on Tuesday 12th May on RTE Hub at 11am.</p>
<p><u>S.P.H.E.:</u> Create a quiz (10 questions and 10 answers) for your classmates. Email your quiz to me and I will include it in next week's work for the other girls to complete!</p>	<p><u>Music:</u> Dermot Kennedy 'Power Over Me' as Gaeilge! Listen and sing along! https://youtu.be/7LiKWt_9qrs</p>
<p><u>Art:</u> Sunrise Art</p> <ul style="list-style-type: none">- Create a sunrise inspired by the pictures I have attached below- Please email me your sunrise painting/colouring and I will upload it to the school website	<p><u>P.E.:</u> Create your own obstacle course either inside the home or outdoors.</p> <p>Here are some ideas:</p> <ul style="list-style-type: none">- Stepping up and down off a chair- Jumping over the handle of a sweeping brush on the ground- Put down a line of sticks and you have to run in and out between them.- Using a pen and paper, write directions for each station e.g. jumping jacks, burpees etc.- Get the whole family involved and do the obstacle course together!
<p><u>Drama:</u> Suzanne has suggested that you create a short drama either by yourself or with somebody at home.</p>	

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The line to begin the drama with is...
"If I could go outside I would..."

If you would like to share a video of your drama please email them to me or whatsapp them to Ms. Flynn or Ms. Fitzgerald using their number on the school website.

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English

there

'there' refers to a place or position.

The children are playing over there.



There is an aeroplane in the sky.



their

'their' is a possessive adjective. This means it shows ownership or belonging.

Their lunch was very tasty.



The children are wearing their school uniform.



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they're

'they're' is a contraction. This means it is a shorter way of saying 'they are'.

They're playing a game together.



They're running around the track.



there, their and they're

They're all talking to their friends over there.



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Homophones Practice: They're, There and Their

Complete these sentences using the correct homophone. The first three have been done for you.

1. "Look at the beautiful rainbow over there!" gasped Lydia.
2. The one with the white fence is their house.
3. Do you think they're hiding?
4. Put the book over _____ on the shelf.
5. _____ bus was running late.
6. The cold wind made _____ teeth chatter.
7. Could they be in _____?
8. Blue Smarties are the best, _____ my favourites.
9. Ava and Lucas put _____ hands up at the same time.
10. Are you sure _____ not real?
11. The new teacher got _____ books in a muddle.
12. I went _____ last summer too!
13. Is _____ a doctor anywhere near?



Maths

Topic

1

Place Value – Alternative Questions

1. Write each of these numbers in words.

- (a) 45 (b) 263 (c) 1495
(d) 11264 (e) 55394 (f) 72198

2. Write each of the following in expanded form and then show the numbers on a notation board.

- (a) $10946 = 1 \text{ ten thousand} + 9 \text{ hundred} + 4 \text{ tens} + 6 \text{ units} = \underline{\hspace{2cm}}$
(b) 12709 (c) 21646 (d) 39421
(e) 54468 (f) 74963 (g) 92484

5. Continue each of these sequences.

- (a) 780, 880, 980, _____ (f) 78,407, 78,307, 78,207, _____
(b) 1800, 1900, 2000, _____ (g) 33,330, 33,660, 33,990, _____
(c) 21,000, 20,000, 19,000, _____ (h) 54,910, 53,950, 53,990, _____
(d) 19,500, 19,750, 19,950, _____ (i) 70,305, 70,205, 70,105, _____
(e) 45,875, 45,880, 45,885, _____ (j) 99,999, 99,949, 99,899, _____

6. Round each of the following numbers to the nearest

		10	100	1000
(a)	1542			
(b)	8057			
(c)	13336			
(d)	19094			
(e)	32255			
(f)	48781			
(g)	54662			
(h)	73384			
(i)	89863			
(j)	93149			

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Art



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